

## REFERENCES AND OTHER RESOURCES

### REFERENCES

#### General

California State Department of Education. 1988. *History/ Social Science Framework for California Schools*. Sacramento: California State Department of Education.

Offers a largely history-based scope and sequence and other good ideas. The Department of Education's address is P.O. Box 271, Sacramento, CA 20016-3167.

Curriculum Task Force of the National Commission on Social Studies. 1989. *Charting a Course: Social Studies for the 21st Century*. Washington, D.C.: National Commission on Social Studies. Includes excellent discussions about what separate social science disciplines have to offer to social studies programs and other nice features including ideas for scope and sequence. Available from the National Council for the Social Studies, 3501 Newark St., NW, Washington, D.C. 20016.

Haynes, C. C., ed. 1994. *Finding Common Ground: A First Amendment Guide to Religion and Public Education*. Nashville: The Freedom Forum First Amendment Center at Vanderbilt University. Includes practical information on the place of religion in school curriculum and practices including guiding principles, local district policy statements, historical background to the issue, information about resources, and information on religious practices of different religions found in the nation's public schools.

Jeness, D. 1990. *Making Sense of Social Studies*. New York: Macmillan.

A publication of the National Commission on Social Studies in the Schools, this book provides a comprehensive history and assessment of social studies and of the disciplines that contribute to it.

National Council for the Social Studies. 1994. *Expectations of Excellence: Curriculum Standards for Social Studies*. Washington, D.C.: National Council for the Social Studies.

Offers national standards for the discipline of social studies around ten strands for elementary school, middle school, and high school. The NCSS address is 305 Newark Street N.W., Washington, D.C. 20016-3167.

National Council for the Social Studies. 1990. *Social Studies Curriculum Planning Resources*. Dubuque, Iowa: Kendall Hunt.

Includes position statements of NCSS and three model scope-and-sequence alternatives. Kendall Hunt address is 2460 Kerper Blvd., P.O. Box 539, Dubuque, Iowa 52004-0539.

National Council for the Social Studies. 1992. *The Tool Kit: Building Support for Social Studies*. Washington: National Council for the Social Studies.

As a "tool kit" for social studies public relations, the publication explains to the general public what social studies is and why it is important. Moreover, **because** the publication is updated frequently, its provision of position statements of NCSS would be as up-to-date as any available in a single NCSS publication. NCSS address is 3501 Newark St. NW, Washington DC 20016-3167.

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Missouri Department of Elementary and Secondary Education. 1982. *The Social Studies Basic Skills Connection*. Columbia, MO: Assessment Resource Center.

Offers activities for integrating reading, writing, and thinking skills into social studies programs. The Centers's address is 2800 Maguire Boulevard, University of Missouri-Columbia; Columbia, MO 65211.

Missouri Department of Elementary and Secondary Education. 1980. *A Guide to Social Studies Curriculum Development for Missouri Educators*. Columbia, MO: Assessment Resource Center.

While dated in some ways, this publication offers practical, still current ideas for construction curriculum in social studies and includes useful suggestions related to building a social studies rationale.

### Citizenship and Law-Related Education

Center for Civic Education. 1994. *National Standards for Civics and Government*. Calabasas, CA: Center for Civic Education.

Offers national standards for civics and government around five major topics for elementary school, middle school, and high school. The Center's address is 5146 Douglas Fir Road, Calabasas, CA 91302.

Missouri Bar Advisory Committee on Citizenship Education. 1992. *A Curriculum Resource Guide for Citizenship Education, Grades K-12*. Jefferson City, MO: The Missouri Bar.

This book includes objectives and activities for law-related citizenship education. The Missouri Bar address is P.O. Box 119; Jefferson City, MO 65102.

### Geography and Global Studies

Geography Education Standards Project. 1994. *Geography for Life: National Geography Standards*. Washington, D.C.: National Geographic Research and Exploration.

Offers eighteen standards for geography education for elementary school, middle school, and high school. The National Geographic address is 1145 17th Street N.W., Washington, D.C. 200364688. The publication is also available from the Missouri Geographic Alliance, #6 Stewart Hall, University of Missouri-Columbia, Columbia, Missouri 65211.

Joint Committee on Geographic Education. 1984. *Guidelines for Geographic Education: Elementary and Secondary Schools*. Washington D.C.: Association of American Geographers.

The booklet provides a rationale for the teaching of geography and offers practical suggestions for incorporating "the five themes of geographic education" into the curriculum.

Ludwig, G., et al. 1991. *Directions in Geography: A Guide for Teachers*. Washington, D.C.: National Geographic Society.

This book expands on the five themes of geographic education noted in the previous citation by providing specific lessons, an annotated listing of geography resources, and blank maps that may be photocopied for classroom use. Available from the Missouri Geographic Alliance, #6 Stewart Hall, UMC, Columbia, MO 65211.

Missouri Department of Elementary and Secondary Education. 1986. *Missouri in the World*. Columbia, MO: Assessment Resource Center.

This publication presents activities and practical suggestions for helping Missouri students relate their state and locality to the broader world. The Center's address is 2800 **Maguire** Boulevard, University of Missouri-Columbia; Columbia, MO 65211.

## History

**Gagnon, P., &** Bradley Commission on History in the Schools. 1989. *Historical Literacy: The Case for History in American Education*. Washington, DC: Educational Excellence Network.

This book presents major recommendations of the Bradley Commission and offers recommendations for the teaching of history at elementary, middle school, and high school levels and for scope and sequence of history/social studies programs.

Loewen, J. W. 1995. *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*. New York: The New Press.

This book critiques standard accounts of United States history found in senior high textbooks, providing teachers with insights useful in making their history courses more informative, accurate, interesting, and appropriate for citizenship education.

National Center for History in the Schools. 1994. *Lessons from History: Essential Understandings and Historical Perspectives Students Should Acquire*. Los Angeles: National Center for History in the Schools.

This book provides a rationale for the teaching of history, major themes for instruction, broad goals, and suggestions for content and objectives in specific U.S. history and world history units. The Center's address is UCLA, 1100 **Glendon** Avenue., Suite 927, Box 951588, Los Angeles, CA 90095-1588; FAX 794-6740. The Center also produces inexpensive model history units and standards for elementary school history classes. Center publications may be ordered from the Social Studies School Service, 10200 Jefferson Blvd., Room LA 3, P.O. Box 802, Culver City, CA 90232-0802 (1-800-421-4246).

National Center for, History in the Schools. 1996. *National Standards for History (Basic Edition)*. Los Angeles: National Center for History in the Schools.

Offers history standards for elementary school, middle school, and high school. Earlier versions of these standards were subject for political controversy. This revised version has taken into consideration many of the criticisms and has received better public acceptance. The book is available from the UCLA Store, 308 **Westwood** Plaza, Ackerman Union, #A-213, Los Angeles, CA 90024-1614.

## MISSOURI ORGANIZATIONS

Following are organizations that produce curriculum materials and conduct workshops that district curriculum committees and classroom teachers will find to be helpful in their social studies instructional planning:

**Missouri Council for the Social Studies.**

**The Missouri** Council for the Social Studies, affiliated with the National Council for the Social Studies, produces newsletters and conducts two state conferences annually. MCSS is an

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excellent resource for elementary and secondary social studies teachers for its ideas, programs, and networking potential. For information on how to join, contact the Curriculum Consultant for Social studies, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102.

Missouri **Bar** Advisory Committee on Citizenship Education.

The ACCE conducts conferences, produces a newsletter, and assists with staff development workshops related to citizenship and law-related education. The ACCE address is The Missouri Bar, 326 Monroe, Jefferson City, MO 65101 or P.O. Box 119, Jefferson City, MO 65102.

Missouri Council on Economic Education.

The Council conducts the Stock Market Game and helps support Centers for Economic Education. Centers for Economic Education produce materials and conduct workshops for teachers. Centers are located at University of Missouri-Columbia, University of Missouri-Kansas City, University of Missouri-St. Louis, and Southwest Missouri State University. Units available from the Centers are many and applicable for many levels. **They include:** *Econ and Me*, *Kaleidoscope*, *Play Dough Economics*, *Mini-Society*, *Community Publishing Company*, *Zoonomy*, and others. The Council's current address is 1100 Rockhurst Road, Kansas City, MO 64110.

**Missouri Geographic Alliance.**

**The Alliance produces** a newsletter, conducts workshops and conferences, and has a speaker's bureau. The Alliance address is 6 Stewart Hall, University of Missouri-Columbia, Columbia, MO 65211.

Missouri International Studies Resource Collection.

This service of the Center for International Studies, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121, consists of a free resource bibliography and lending library of international studies resource materials for various levels and for the entire state.

**Office of the Social Studies Curriculum Consultant, Missouri Department of Elementary and Secondary Education.**

**This office keeps up-to-date** on the latest developments in social studies curriculum nationwide and on organizations and other resources pertinent to social studies education. Its major function is to serve public schools in the State of Missouri.